

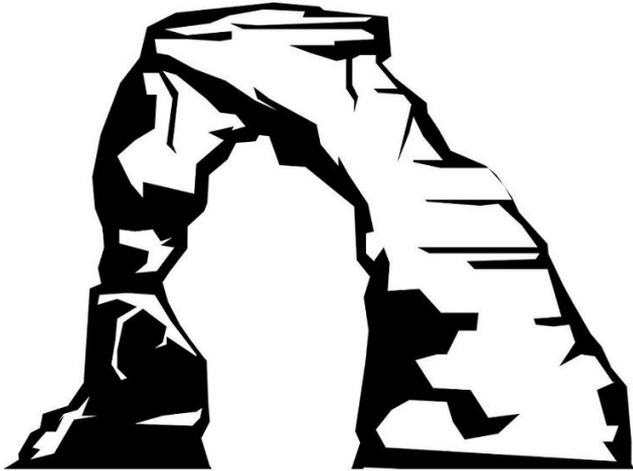


UTAH VALLEY UNIVERSITY

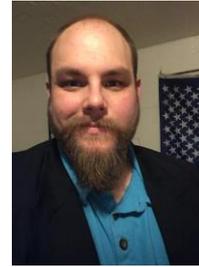
UNITED NATIONS DELEGATION 2018

CSW 62

Moderator



UTAH INTERNATIONAL MOUNTAIN FORUM
A COALITION OF STUDENT CLUBS AT
UTAH VALLEY UNIVERSITY



Dylan Genes

- President of UVU Foreign Affairs Club
- BA Political Science, emphasis in World Politics and minor in Mandarin Chinese

New Opportunities for UVU student engaged learning through the UN Associate Membership at DPI



Dr. Baldomero Lago

- CIO/ Vice Rector for Global Engagement at Utah Valley University
- Associate Professor Tenured of Language Pedagogy
- Hon. Consul of Spain
- Knight Commander of the Royal Civil Merit, Spain
- President World Trade Association, Utah

New Opportunities for UVU student engaged learning through the UN Associate Membership at DPI

- Utah Valley University became an Associate Member of the United Nations Department of Public Information on November 17, 2017, the first academic institution in the State of Utah and in the Rocky Mountain region.
- New membership will allow UVU to implement Sustainable Development Goal (SDG) # 4.7 which states that “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, through education for sustainable development, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.”
- UVU is the largest academic institution in the State of Utah famous for open enrollment, inclusiveness and the student engaged learning model.
- Membership will allow students to gain access to the programs and initiatives as well as raise an awareness at the UN about major UVU contributions to the implementation of the United Nations SDGs.
- The Office of UVU Global Engagement is pleased to present to the UN audience one example of how the student engaged learning model has provided UVU students an opportunity to gain experiences, skills and recognition at the United Nations level through the advocacy of the rural and mountain women since 2007.

Advocacy of mountain women: a student engaged learning approach



Dr. Ross "Rusty" Butler

- Focal Point, Russian Academy of Natural Sciences, an NGO in general consultative status with the Economic and Social Council
- Former Honorary Consul General of the Russian Federation in the State of Utah
- Associate Vice President, UVU Office of International Affairs and Diplomacy (1992-2016)

Advocacy of mountain women: a student engaged learning approach

Four principles structure the problem-based or engaged learning format,

- 1) Problems organize the learning environment;
- 2) Learning occurs in groups;
- 3) Teachers act as guides or facilitators;
- 4) Students take responsibility for their learning.

See: Kurt Burch (2000), A primer on Problem-Based Learning for International Relations Courses, *International Studies Prospects*, 1, 34-44:

UVU model of student engaged learning :

- 1a) Focuses students efforts on the promotion of gender as part of the sustainable mountain development agenda of the UN as major problem to learn;
- 2a) Provides group learning environment through the Utah International Mountain Forum (UIMF), a coalition of student clubs at Utah Valley University;
- 3a) Requires faculty to act as mentors for UIMF members;
- 4a) Requires UIMF members to make choices and take maximum responsibility for implementation of gender and SMD agendas.

Low Income Youth and Global Enterprises



**Ms. Wendy Jyang, President, Utah-China
F.I.S.H.&D&C**

Ms. Jyang founded Beijing-based WJS Liahona International Services to provide opportunities for young people to travel to Asia for humanitarian service. In 2011 she began working with the United Nations on the Millennium Development Goals. Her organization was granted status of NGO with ECOSOC in 2015.

Low Income Youth and Global Enterprises

Utah-China Friendship Improvement Sharing Hands Development and Commerce

- This is a United Nations accredited NGO whose purpose is to empower disadvantaged youth.
- Through Y5 and our humanitarian network, we
- Promote increased family happiness and well being.
- Empower youth through character, academic and life planning training.
Establish social enterprise for people in low income areas and refugee camps.

Low Income Youth and Global Enterprises

With United Nations models we train business owners to lead their staff in charitable activities.

- 50 state universities and 2000 international companies join hands to contribute to the work of the United Nations charity
- For young people to create more wealth
- Give impetus to the 17 United Nations sustainable development goals the before 2030
- Promote world peace and happiness for family



International Women of the Mountains conferences



President: Matthew Rands

- BA Political Science, emphasis in World Politics and minor in Spanish and Latin American Studies
- Member of the Utah National Guard and Army Reserve Officer Training Corps

Vice-President: Derek Garfield

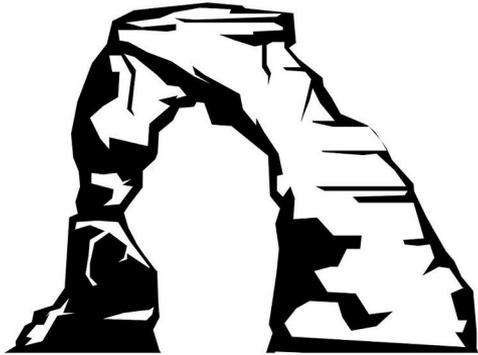
- BA Political Science, emphasis in World Politics and minor in Constitutional Studies
- Applying to graduate studies in New England and Sweden in Law and Political Science
- Former TA and Research Assistant at UVU's Center for Constitutional Studies

Mentor: Dr. Baktybek Abdrisaev

- PhD in Physics and BS in Applied Computer Science
- Former Ambassador of the Kyrgyz Republic to the US and Canada
- Lecturer, Department of History and Political Science, UVU



International Women of the Mountains conferences



UTAH INTERNATIONAL MOUNTAIN FORUM
A COALITION OF STUDENT CLUBS AT
UTAH VALLEY UNIVERSITY

- The first Women of the Mountains Conference (WOMC) was hosted by UVU and International University of Kyrgyzstan in Orem, UT in 2007 to promote the mountain women and sustainable mountain development (SMD) agenda of the United Nations in North America and globally.
- The *fourth WOMC* was hosted by 73 students, members of the Utah International Mountain Forum, a coalition of student clubs at UVU, as engaged learning initiative on October 7-9, 2015. 65% of them were non-traditional students: 19% were involved in UIMF activities during three semesters and longer.
- WOMCs and UVU (the only university from North America) were featured in the UN Secretary General's reports on SMD **A/62/296** on August 23, 2007, **A/64/222** on August 3, 2009, **A/68/307** on August 5, 2013 and **A/71/256** on July 29, 2016.
- WOMCs are recognized by the Mountain Partnership, under the FAO-UN, facilitator of SMD globally as one of the major forums to promote gender and SMD agendas in North America.

UVU Student Body and Engaged Learning



Rob Smith, Student Body President

Rob is the Student Body President at UVU, representing over 37,000 students. He is studying political science while minoring in history. He is attending Brigham Young University in the fall to pursue a Master's in Public Administration. Rob is happily married to his wonderful wife, Kati, and they are proud parents to their son and soon to be daughter.

UVU Student Body and Engaged Learning

- UVU has a unique dual mission that offers an array of credentials; Certificates and Associate's degrees as well as Bachelor's and Master's programs.
- UVU is committed to Student Success through Engaged Learning
- UVU's Engaged Learning Model consists of three major goals:
 1. UVU faculty and staff engage students using real-world contexts within the curriculum and activities outside of the classroom to increase professional competence and confidence.
 2. UVU fosters partnerships and outreach opportunities that enhance the regional, national, and global communities.
 3. UVU serves as a portal of civic engagement and an engine of regional economic and business development.

Gender Studies Team



Student Researcher: Monica English

- Senior at UVU in Peace and Justice Studies, minoring in Gender Studies
- Research Interests: Women and peace negotiations; LGBTQIA+ rights, and symbolic construction of community
- Vice President of the Peace and Justice Club
- Non-traditional student and mother to many children who joined her family through birth, adoption and foster care.

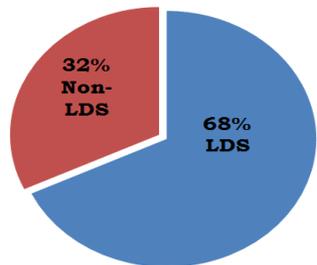


Faculty Mentor: Dr. Debjani Chakravarty

- PhD: Gender Studies; MPhil: Gender and jurisprudence; MA: Sociology
- Assistant Professor: Sociology/Gender Studies
- Coordinator: UVU Gender Studies Program
- Research Interests: Gender and globalization; religion, sexuality, and law; transnational feminist movements; pedagogy and epistemology.

Intersections of Sexuality/Gender and Religion in Utah

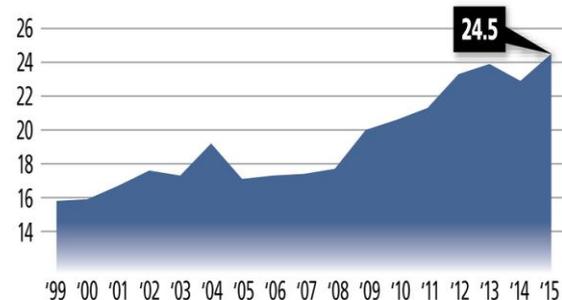
Research Goals: Study how LGBTQ LDS people negotiate their gender and sexual identities and raise awareness about this intersectional experience.



Utah's rising suicide rate

Utah's suicide continues to climb, outpacing the national average.

Overall suicide rate ages 10+ per 100,000 population



Source: CDC, Utah Department of Health

The Salt Lake Tribune

Our research reveals that many LGBTQ LDS people

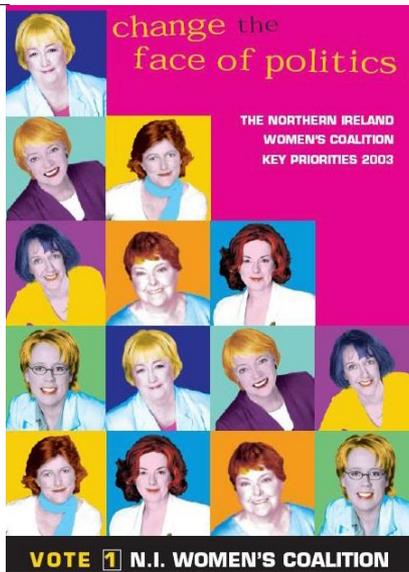
***struggle with mental health issues and suicidal thoughts.**

*** are looking for support and acceptance within respective communities: LGBTQ and LDS.**

***see religion as well as sexuality/gender identity as central to people's authentic existence.**

For more information contact Debjani Chakravarty (debjanic@uvu.edu) or Monica English (monicathemighty@gmail.com)

Women and Peacebuilding in Northern Ireland



United Nations

Report of the Fourth World
Conference on Women

Northern Ireland Women's Coalition



Tsunami Team



Student Researcher: Amelia Cope

- I'm an active member of UVU Student Council, Service Council and the Global Engagement Initiative
- I ran my first and not last, marathon a few months ago, AND SURVIVED!
- I'm studying Social Work and am applying to Graduate Schools for an emphasis in Global Policy
- 1amyclope@gmail.com

Faculty Mentor: Dr. Sarah Hall

- PhD in Global Health, Master of Public Administration
- Assistant Professor of Public Health
- Enjoys doing aerial arts
- Sarah.Hall@uvu.edu



Tsunami Mitigation in Indonesia



Tsunami Preparedness Surveys



- 2004 Sumatra tsunami killed > 200,000 people
- Indonesian natural disasters in ring of fire, triggering tsunami's ~4 years
- Surveyed >2,500 locals and tourists
- 31.8% locals disbelieve a tsunami will occur in their lifetime
- 70% locals wait to evacuate until instructed by Government Officials, amidst warning signs



Tsunami Education Efforts

- Taught over 4,000 people, partnership with local Indonesian geology students
- Tsunami chutes and ladders; lasting education
- Evacuation drills
- Irena; meetings with Government Officials



Engaged Learning

- Co-publishing results
- Internship Opportunities (India and Nepal)
- Graduate Schools
- Global and cross-cultural experience
- Major now Global Social Work



Senegal Team



Student Researcher: Isak Jensen

- Senior at UVU
- Environmental Science and Management Major
- Planning for graduate school



Student Researcher: Carol Bejar

- Senior at UVU
- Environmental Science and Management Major
- Love for dancing

Water Quality in Senegal



Dr. Hungerford

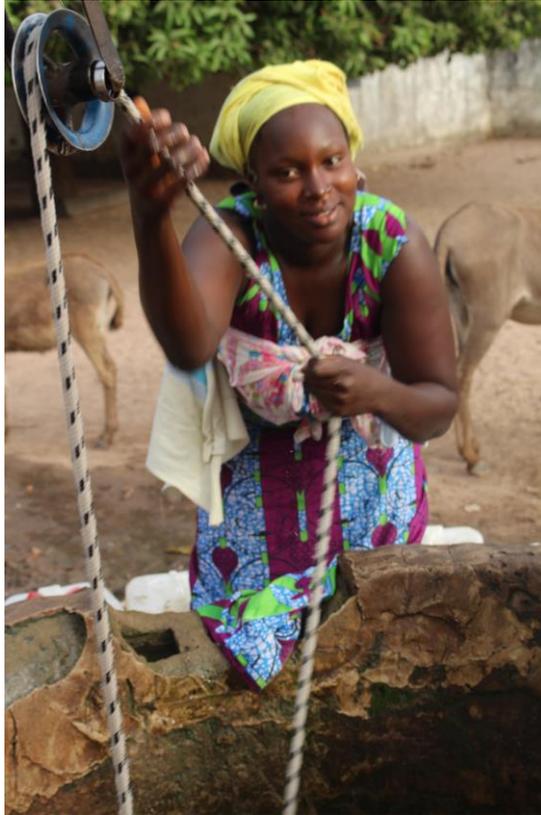
- Human Geographer
- Focus on water issues in West Africa



Dr. Cadet

- Environmental Health Scientist
- Expert in water quality

Water Quality in Senegal



Clean water is a basic human need.



Water Sources

Treated Tap Water



Pump Water



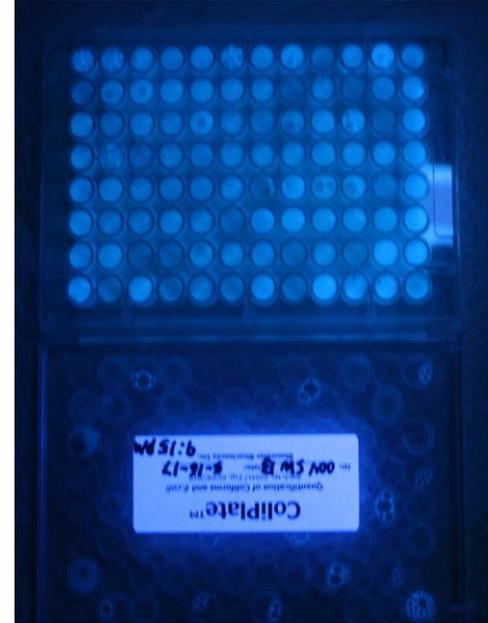
Well Water



Makeshift Lab in Senegal



Community leaders and students test water for E. Coli and Coliform contamination



Only tap water was found to be clean

In the Lab at UVU



We are analyzing the water samples
for trace metal contamination.

Women of Senegal

Basis for culture

Loving

Interviews

- Low awareness



Women of Senegal



Directly Impacted

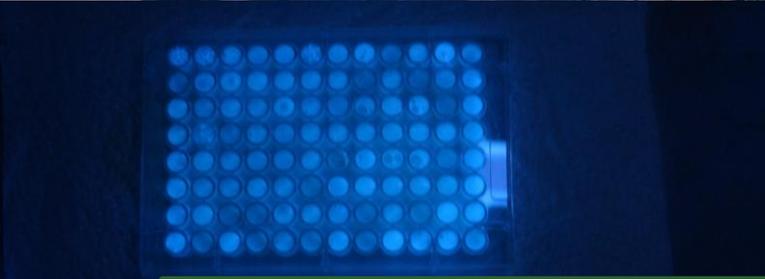
- Bring water home
- Cleaning
- Laundry
- Cooking

Meeting with the Mayor of DJK



Meeting with the Minister of Flooding

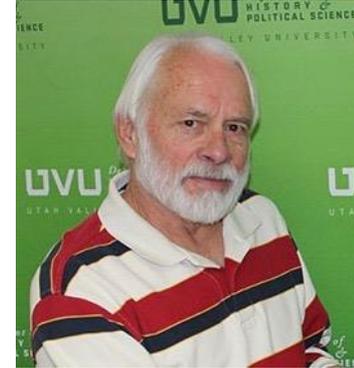




UVU Engaged Learning

Why it matters

Urban Migration Team



Student Researcher: Hannah Barlow

- A Junior majoring in Psychology with plans to pursue an MSW after graduation
- Served as a voluntary missionary for the Church of Jesus Christ of Latter Day Saints to the Philadelphia area.

Faculty Mentor: Dr. Lynn England

- BHA and MA in philosophy- University of Utah
- Ph.D. in sociology- University of Pittsburgh
- Lecturer in History and Political Science- Utah Valley University
- Director of Peace and Justice Studies

Tarahumara Women of the Mountains

- During the Spanish conquest of the Chihuahua area of Mexico, the Tarahumara moved to the mountains to avoid being enslaved in the silver mines.
- Life in Village where the people strive to be equal without class or political distinctions.
- Subsistence agriculture where all villagers work together to raise corn, beans, squash, and goats. Each family has its plots of land and its animals, but the products are shared.
- Meat is consumed as a communal activity with dancing and singing to purify the village.
- Children only have primary schools and clinics do not offer medical care other than basics.
- Infant mortality is very high and there is a lack of land for growing population.
- The decision of many to immigrate to cities in the state of Chihuahua.
- We interviewed 50 Tarahumara women about their move to the cities.
- Some move each year to work in agriculture during the spring and fall and live in shelters
- Others move permanently and the men work low skill, poor wage jobs. Mexico has created neighborhoods called colonias for the Tarahumara
- They moved to the cities of the state of Chihuahua so their children can go to school, have better health care, and better future.
- Many still return to the mountains as often as possible. This is “home”

Tarahumara Women in Urban Setting



- Lonely with little social or economic support
- Extreme poverty
- Inclination of families to keep children out of school to beg or earn small amounts of money
- Colonies try to recreate village in the city with own council, community projects and gardens. They hold the fiestas and races that are traditional in the mountains.
- Women offer stability, spend large amounts of time in household chores, and are often the colonia healers.

Albert M. Pooley, MSW, MPA

There are two driving principles of life:



Work

- To become self-reliant & independent
- A good attitude, work habits and skills are first learned at home
- Parents have the sacred responsibility to bring the desire to work and to learn to their children
- The skills & discipline we learn while young are keys to future success

Through hard work and discipline, average people can become great!

Learning

- First you must learn **truth**.
- Truth is the foundation of success in any and all relationships
- Learning is the process of building ourselves up
- When we stop learning, we begin to lose confidence in ourselves

Learning is a lifetime commitment!

Barriers to Learning

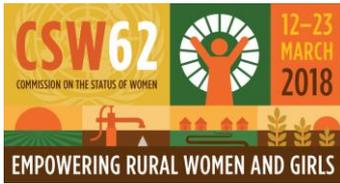
Learning can be severely limited by:

- Fear
- Chaos
- Loneliness
- Poor attitude
- Low self-worth
- Lack of purpose/direction in life
- Lack of support, encouragement and opportunity



www.Nativeamericanfathers.org





RECOMMENDATIONS TO THE CSW62 ZERO DRAFT DOCUMENT

UVU delegation proposes the following amendment to the first sentence of the NGO CSW/NY CSW62 Zero Draft Outcome Document, topic *Education, Employment and Technology*, Paragraph #3:

“Collaborate with NGOs and academia to develop **co-curricular pedagogy** that is inclusive, timely, relevant and able to enhance the lives of rural and mountain women, **including through student engaged learning**, while empowering them to be the primary forces of change in improving their communities.”

Our proposed language is based on the written statement E/CN.6/2018/NGO/37 from December 7, 2017 submitted by the Russian Academy of Natural Sciences and Utah China Friendship Improvement Shared Hands Development and Commerce for the 62nd session of the Commission on the Status of Women.

Questions?

